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Find Us Out
and About!

COMING SOON...

July 20-21 2011

*63rd Annual PAPSA
Conference.*

Join Vector Careers' President/CEO Christine Ford, and Vice President, Nathalie Mateer at the Radisson Hotel Valley Forge July 20th and 21st for the annual Pennsylvania Association of Private School Administrators (PAPSA) conference. Stop by booth # 5, and say "hi!"

COMING UP...

October 5-7 2011

*Blazing New Trails.
CCST 2011 Annual
Conference*

October 12-14 2011

*27th CAPPS Annual
Conference*

Obama Administration Announces New Steps to Protect Students from Ineffective Career College Programs

Department of Education

The Obama Administration released final regulations requiring career college programs to better prepare students for "gainful employment" or risk losing access to Federal student aid. While many career college programs are helping to prepare America's workforce for the jobs of the future, far too many students at these schools are taking on unsustainable debt in exchange for degrees and certificates that fail to help them get the jobs they need or were promised. These regulations are designed to ramp up over the next four years, giving colleges time to reform while protecting students and their families from exploitative programs.

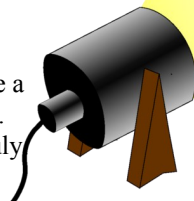
"These new regulations will help ensure that students at these schools are getting what they pay for: solid preparation for a good job," Secretary of Education Arne Duncan said. "We're giving career colleges every opportunity to reform themselves but we're not letting them off the hook, because too many vulnerable students are being hurt," Duncan continued.

To qualify for Federal aid, the law requires that most for-profit programs and certificate programs at nonprofit and public institutions prepare students for gainful employment in a recognized occupation. Under the regulations introduced today, a program would be considered to lead to gainful employment if it meets at least one of the following three metrics: at least 35 percent of former students are repaying their loans (defined as reducing the loan balance by at least \$1); the estimated annual loan payment of a typical graduate does not exceed 30 percent of his or her discretionary income; or the estimated annual loan payment of a typical graduate does not exceed 12 percent of his or her total earnings. While the regulations apply to occupational training programs at all types of institutions, for-profit programs are most likely to leave their students with unaffordable debts and poor employment prospects. [Click Here](#) for the rest of this great article.



July Talent Spot Light

Our recruiters work hard to find AMAZING people that would be a great fit into many organizations. Here are our two top picks for July



Director of Admissions ~ Exceptional online DOA looking to make a change! Over 4 years progressive growth with the same organization and has had the opportunity to have 50% of all direct reports move up into leadership or mentorship positions. They received many Top Achiever awards and look to take their tool kit and help another organization reach its true potential. If you are seeking a quality leader with an MBA to join your team...please give Tomilyn a call for more details. 503-526-8576

Campus Director ~ This candidate has experience in starting a campus from scratch and growing it to where it is now literally bursting at the seams! With an amazing background in Admissions prior to taking on the operations side of the house, this candidate will be an asset to any organization. This candidate is looking for a stable school group that is looking for a true leader. Location for this candidate is important – which is why they are considering a change at all. Places of consideration include Michigan, St. Louis, Kansas City, Colorado and Arizona. If you are located in one of these locations and need a champion for your school please call Nathalie at 503-520-9008.

For more information on adding these 2 people to your team, please contact us at (877) 832-8672, or on the web at www.vector-careers.com.

You can also check us out on →



The Vector Voice

Hot Jobs in the Market

Are you looking for a new opportunity with an organization that is continuing to grow in these challenging times? We are noticing a great need for talented Directors of Education – for both ground and online campuses across the country. If you are passionate about making sure students are getting a quality education and have a great track record in retention, give us a call! Preferred experience includes a Master's Degree with 3-5 years playing an integral role within one organization.

Getting Around the New Credit Hour Definition More on the 720/180 Plan

By: Glen Bogart, J.D.

My article in the May 2011 issue of Career Education Review suggested that schools consider simply switching to clock-hour measurement, in a way, in order to avoid the U.S. Department of Education's new definition of the credit hour. The more I think about this, the more sense it makes. One correction, though. You would not actually be switching to clock hours. You merely would be changing the number of clock hours that are behind the credit hour.

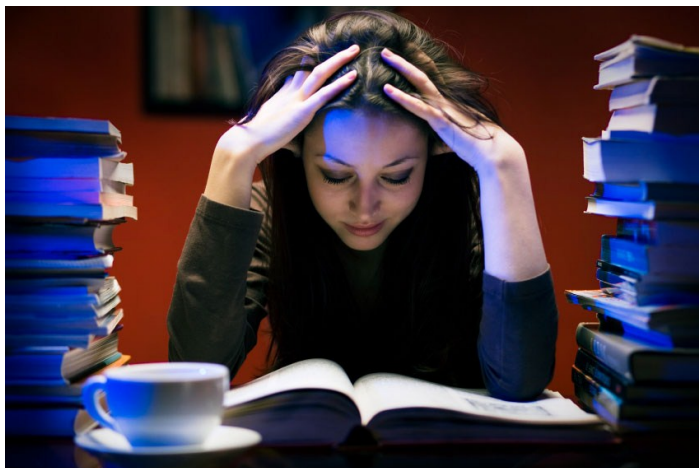
Most readers are aware that the new credit hour definition calls for students to spend a minimum of three hours per week either in class, in lab, studying, working on projects, or otherwise doing coursework, for a 15-week semester or a 10-week quarter, in order to earn one credit hour. For a student taking 12 credits, that means a total of 36 hours per week either in class or doing homework. (A lot of them seem to spend that much time texting, but that doesn't count unless it's academically related.)

As noted in the earlier article, the Department is looking for you to make a good-faith effort toward implementing this abomination during the 2011–12 award year.

Some years ago, the U.S. department of Education published a rule imposing a 30:1 ratio, clock to semester hours (20:1, if reassuring in quarter hours), on schools not offering degrees and on diploma programs where not every course could be used toward an associate's or higher degree at the same institution. That provision, with an important modification, is still in the new regulations. See the new 34 CFR 668.8(k) and (l).

The modified version of this regulation calls for a semester hour to consist of 37.5 clock hours of instruction in a semester system, and 25 clock hours of instruction in a quarter system, to support the award of one credit hour. That comes to 900 clock hours for an academic year. But it also says that as long as you don't have problems with your accrediting agency, you can have ratios of 30:1 in semester hours, or 20:1 in quarter hours, if and only if there is enough outside work (homework, reading, etc.) to bring the academic year to a total of 37.5 clock hours for a semester hour or 25 clock hours for a credit hour, respectively. Under this scenario, you would need to have 720 clock hours of class, lab, and/or externship and 180 clock hours of homework, in order to get 24 semester hours or 36 quarter hours, which results in a full academic year's worth of federal student aid. I believe a degree-granting school could voluntarily place itself under this regulation, and forget about the new credit-hour definition.

[Click Here](#) to read on...



Vector Careers is proud to have made #33 on the list of the top 100 fastest growing companies in Oregon!



In the theatre this month!

Harry Potter- Deathly Hallows 2

Cast: Daniel Radcliffe
Robert Grint
Emma Watson
Released: July 15th
[Movie Synopsis \(click\)](#)

Winnie the Pooh

Cast: Jim Cummings
Craig Ferguson
Tom Kenny
Travis Oats
Released: July 15th
[Movie Synopsis \(click\)](#)

Captain America

Cast: Chris Evans
Hugo Weaving
Tommy Lee Jones
Sebastian Stan
Released: July 22nd
[Movie Synopsis \(click\)](#)